

Teachers Curriculum Institute Notebook Guide

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Price	Number of Students Willing and Able to Buy
\$10	2
9	2
8	4
7	5
6	8
5	10
4	12
3	15
2	21
1	24

Tape the blank graph you receive into your notebook. Plot the 10 points from your demand schedule, and connect them to create a demand ... NOTEBOOK GUIDE CHAPTER Demand and Supply 5 © Teachers' Curriculum Institute A Dividing Nation 1 GUID E TO READI NG NOTES Section 2 1. Sketches

should show that slavery was illegal in states north of the ... GUID E TO READI NG NOTES - Morgan Park High School Add TCI to your home screen for the best experience. Open Safari and click the or icon on the top of the screen. Select "Add to Home Screen" and then click "Add." Click the TCI icon on your home screen to sign in to your subscription. Student Sign-In - TeachTCI Conduct the tug-of-war activity the first time by following the steps in the Lesson Guide. For subsequent activities, follow these abbreviated directions. Before each rule change: Prepare students to pull. USHS LM 52.qxp:Layout 1 from Notebook Handout 53 to the center of a page in your notebook. Also designate a page for recording biographical information about the person you interview. READING NOTES Section 53.2 Annotate Photograph A by writing at least three histori-cal facts from Section 53.2 in the space around it. Draw a line from each fact to a detail in the photograph that USHS LM 53.qxp:Layout 1 In your notebook, explain each of your choices in a sentence or two. • to assist an ally of the United States • to protect territory that is close to U.S. borders • to stop human rights abuses • to acquire resources • to gain power • to acquire territory • to improve national security • to spread or protect American values and moral beliefs • to fight against tyrannical governments • under no circumstances is it ever appropriate • other (explain) USHS LM 20.qxp:Layout 1 - TBAISD Moodle GUIDE TO READIN NOTES © Teachers' Curriculum Institute The Federal Budget 1 Section 2 1. 1789–1921: The legislative branch dominated the federal budget process. Proposals request-ing the spending of federal funds originated in the House and were combined into a

single spending bill. Once the House approved the bill, it went to the Senate.

Section 2 Section 3 50 Chapter 6 © Teachers' Curriculum Institute Notebook Guide 6 Section 6.5 1. Identify the four roles prices play in a modern mixed economy. For each role, • write a one- or two-sentence summary that includes a specific example. • create a simple symbol that illustrates your summary. 2. Explain the roles of demand and supply in changing

NOTEBOOK GUIDE CHAPTER Markets, Equilibrium, and Prices 6 NOTEBOOK GUIDE © Teachers' Curriculum Institute The New Deal and Its Legacy 301 33 CHAPTER How did the expansion of government during the New Deal affect the nation? PREVIEW In your notebook, sketch these people from the Conrad Albrizio mural The New Deal: • President Roosevelt • the man sitting in the center • a group of workers around the center

USHS LM 33.qxp:Layout 1 - OdoriWorld.com Examine the image your teacher projects, and carefully read the background information. With a partner, brainstorm five questions you could ask the class that would help them understand this image and its connection to the Russian Revolution.

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